

**NATIONAL SOCIETY
DAUGHTERS OF THE AMERICAN REVOLUTION**

AMERICAN HISTORY ESSAY CONTEST

Topic for 2012–2013

Focus on the often unrecognized people and groups, including African Americans, Native Americans, Hispanics, and others who provided military, patriotic and public service in support of the American Revolution. Describe a particular person or group and how they supported the cause for American Independence. Explain why it is especially important to honor the unsung heroes and often forgotten patriots.

GUIDELINES FOR JUDGES

STUDENT'S NAME: _____ **GRADE:** _____

SCHOOL: _____

NUMBER OF WORDS IN ESSAY: _____

DIRECTIONS FOLLOWED: (All must be answered affirmatively)

1. **FORM:** Handwritten in black ink, typed or prepared on computer or word processor with non-script font no smaller than 12 pt. and no larger than 14 pt. Yes? _____ No? _____
(ESSAY MUST BE STUDENT'S OWN WORK)

2. **NUMBER OF WORDS:** Yes? _____ No? _____
Grade 5: 300–600
Grades 6–8: 600–1,000
(All words count. Title page and bibliography excluded.
Dates count as one word.)

3. **TITLE PAGE:** The following must be listed on the title page: Yes? _____ No? _____
 - Title of Essay: **“Forgotten Patriots Who Supported the American Struggle for Independence”**
(A subtitle is permitted if written below the topic.)
 - Contestant's full name and address
(includes street, rural route, or PO Box, city, state, zip code)
Note: If the school's regulations prohibit providing the student's contact information, then contact information for the school may be substituted.
 - Contestant's phone number and area code
 - Contestant's e-mail address, if available
 - Name of contestant's school and grade level
 - Name of sponsoring DAR chapter
 - Number of words in essay

JUDGING BASED UPON: (must have title page and bibliography or is disqualified)

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|---|-------|
| 1. Completeness of title page (1 to 5 points) | _____ |
| 2. Historical accuracy (1 to 25 points) | _____ |
| 3. Adherence to subject (1 to 15 points) | _____ |
| 4. Organization of material (1 to 10 points) | _____ |
| 5. Originality (1 to 10 points) | _____ |
| 6. Interest (1 to 10 points) | _____ |
| 7. Spelling and punctuation (1 to 10 points) | _____ |
| 8. Grammar (1 to 10 points) | _____ |
| 9. Bibliography (1 to 5 points) | _____ |
| Total Points | _____ |

JUDGE'S SIGNATURE _____

(A copy of this guide should be given to each judge and final points tabulated by chairman. Chairman can determine if title page is correct instead of judge, if desired.)